

Guidelines of the Revista Española de Pedagogía (REP) for the evaluation of articles

The review of articles follows the principle of "double blindness." Before making a more detailed judgment about the original, it is worth clarifying the articles that do not fit the study focus of the journal:

1. Articles that do not address any internal or external dimension associated with education.
2. Articles published elsewhere, in another language, in whole or in part.
3. Articles that lack the specific unity that characterizes them, as being simply parts of a future book, or chapters of a finished thesis, among others.
4. Dissemination essays or those that limit themselves to exposing opinions without being based on proven research.
5. Articles focused on validation rather than evidence, adopted without personal investigation.
6. Articles known to have been submitted, at the same time, to another journal.

The journal is defined by its investigative nature, its universal vocation, its desire to illuminate the different dimensions of educational action, and its purpose to contribute to professional practice. All of this has relevant consequences when choosing the originals:

1. The results of local research projects organised around a survey, which usually achieves modest general interest, have no place.
2. Articles with a low theoretical ambition that address a case study of little general interest, for example, the history of an irrelevant centre or of a person whose contribution to pedagogy was of little significance, among others, will not be accepted.
3. Depending on the type of research, its design, the relevance of the data collected and its analysis should be considered.

When evaluating articles for a journal, their readability and attractiveness are crucial. Articles should be clear, linguistically correct, and follow the journal's formal criteria, as detailed in the Instructions for Authors, which are available on the website and may change according to circumstances. In addition, it is important to consider:

1. The title responds to the content and is attractive.
2. The article includes a presentation of the problem, a development, a discussion, and some conclusions, which should be summarized at the end. It is important to note that databases only present the abstract, so the article must be attractive enough to be read in full. It is also worth checking whether this section is written in reasonably acceptable English.

Particular interest should be given to articles contributing significantly to the debate and reflection of everything related to the educational world. The result of the evaluation can be very diverse. Some articles will be approved without any modification. Others will be rejected outright, but there will also be those approved introducing detailed improvements, or those considered to be interesting only if they introduce changes of specific relevance.

The report must indicate which of these possibilities the evaluator maintains. Without prejudice, considering the necessary changes that will help to address the topic and achieve greater clarity and appeal to potential readers.

If the changes required were significant and numerous, or the quality of the text is considered mostly acceptable or low, the original would normally be rejected.

Please submit the evaluation report before the date requested on the application form.